



Departamento de Línguas Germânicas 330 - INGLÊS - Ensino Secundário - 2015/16
PRODUÇÃO/INTERAÇÃO ORAL – ESCALA DE DESCRITORES DE PROFICIÊNCIA
LINGUÍSTICA

Grading class participation

"Participation is graded on a scale from 0 (lowest) through 4 (highest), using the criteria. The criteria focus on what you demonstrate. This is because what you offer to the class is what you and others learn from. I expect the average level of participation to satisfy the criteria for a '3'." (Maznevski, 1996, adapted)

Level	Scoring Criteria
Very weak	Non-Participant: * is usually absent or, when present, is often disruptive; * participates little or not at all in class.
Weak	Unsatisfactory Contributor * is present and not disruptive; * tries to respond when called on but does not offer much; * demonstrates very infrequent involvement in discussions. ----- * may frequently contribute in class but reflects a lack of preparation or is disruptive of the class environment; * approaches class activities without seriousness and in such a way as to be disruptive to the other students.
Average	Adequate Contributor * demonstrates adequate preparation: knows basic facts, but does not show evidence of trying to interpret or analyze them; * offers straightforward information, mostly without elaboration, or does so very infrequently (perhaps once a class or even less); * does not offer to contribute to discussion, but contributes to a moderate degree when called on; * demonstrates sporadic involvement. ----- * may contribute in class not very often but reflects adequate preparation; * rarely volunteers answers to questions; * infrequently asks questions, but they are appropriate and helpful to class, * usually approaches class activities with diligence.
Good	Good Contributor: * frequently contributes in class and reflects thorough preparation in nearly every class; * often volunteers answers to questions; * frequently asks questions that assist the learning of the class as a whole; * demonstrates good preparation: knows case or reading facts well, having thought through their implications; * offers interpretations and analysis of case material, more than just facts; * contributes well to discussion in an ongoing way: responds to other students' points, thinks through own points, questions others in a constructive way, offers and supports suggestions that may be counter to the majority opinion; * demonstrates consistent ongoing involvement; * approaches class activities almost always with seriousness and diligence.
Very good	Outstanding Contributor: * frequently contributes in class and reflects exceptional preparation in nearly every class; * analyses case material exceptionally well, relating it to readings, class materials, discussions, experiences ...; * offers analysis, synthesis, and evaluation of case material; for example, puts together pieces of the discussion to develop new approaches that take the class further; * contributes in a very significant way to ongoing discussion: keeps analysis focused, responds very thoughtfully to other students' comments, contributes to the cooperative argument-building, suggests alternative ways of approaching material and helps the class analyze which approaches are appropriate ... * consistently volunteers answers and asks questions that assist the learning of the class as a whole; * approaches class activities always with enthusiasm and diligence; * demonstrates ongoing very active involvement; * attends (almost) every class session.